

Conference Preview of Sessions by Language

American Sign Language

- Diversity the Fun Way – Creating a Trilingual Classroom through Sign Language

Arabic

- Best Practices in Teaching Arabic [workshop]
- Classroom Management: Handling Your Classroom and Creating a Conducive Learning Environment
- Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice
- Differentiated Instruction in Teaching Arabic [workshop]
- Five Activities to Keep Your Classroom Engaging and Fun
- Teaching Arabic Online - Issues, Solutions, and Free Resources

Chinese

- Chinese through Song [workshop]
- Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice
- Develop Students' Multitasking Skills through a Travel-learning Course
- Effective Chinese Character Instruction by an Etymological and CALL Approach
- Engaging Students in Language Learning through Multiple Intelligence Activities
- From Toolkit to Treasure Chest: Using the JCPS Assessment Materials
- Gaining Global Perspective through an Internship in a Foreign Elementary School
- How to Bring Chinese Cultural Experiences into the Classroom
- How to Build an International Travel Program From the Ground Up

- Personalizing Learning for the iGeneration
- Strategies of Greeting in Chinese
- Tapping MultiMobile Apps to Bridge Language Gaps! [workshop]
- Teaching in the Target Language
- The CAAP Program at OSU- 20 Years of Service!
- Toward Curriculum Integration: Foreign Language Culture Connections Across Disciplines
- Web 2.OH! --Tools to Build MultiSkills and Make MultiConnections [workshop]

ESL

- Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice

French

- A License to Speak: Slam Poetry in the French Classroom
- Aligning Grammar and ACTFL Proficiency Guidelines
- ALL STAR: Food and Hunger
- ALL STAR: Power Tools for the Teacher`s Toolbox
- Apps for Apathy: Engaging World Language Students with Mobile Media
- BEST OF MISSOURI: ¡*Bailar el Tango!*
- Beyond the Screen: Foreign Films in the Classroom
- Blogging Your Way to Culture
- Building a Middle School Program --Exploratory - Level One
- Classroom Management: Handling Your Classroom and Creating a Conducive Learning Environment
- Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice
- Connecting the Classroom to the Community: Language Learning in the Real World

- Content-rich Instruction: Building K-12 Connections via the Six AP Themes [workshop]
- Creating Communicative Classrooms PK-16 with Experiential Design [workshop]
- Engaging Students through Project-Based Learning [workshop]
- EXHIBITOR: Advocacy Strategies for French Teachers
- EXHIBITOR: EMCLanguages.net: - Language Learning for the 21st Century!
- EXHIBITOR: How to Teach Effectively with Authentic Print and Media
- EXHIBITOR: Interactive Boards Increase Target Language Usage and Improve Classroom Management
- EXHIBITOR: *Quelle est la vie d'un jeune ado aujourd'hui en France?*
- EXHIBITOR: The Contemporary Music Approach to Teaching Spanish, French and ESL
- Five Activities to Keep Your Classroom Engaging and Fun
- French Book Club
- French Education through *Le Petit Nicolas* Books and Movie
- From Toolkit to Treasure Chest: Using the JCPS Assessment Materials
- Horton Hears a WHAT? The Chat in the Hat and Other Reading Strategies for WL
- How to Build an International Travel Program From the Ground Up
- How to Prepare Your Students for the AP French Language & Culture Persuasive Essay
- Hybrid Course Redesign: Learning Modalities and Shared Intentionality
- Hybrid Versus Face-to-face Instruction: Results and Reactions
- Increase Language Acquisition Using Online Resources and Your Teacher Webpage [workshop]
- Input Enhancement and Task-based Activities for Beginning French
- Integrating Culture into Every Lesson
- Involve Them, They'll Learn

- Linguistic Acquisition + Cultural Knowledge = Communication Confidence [workshop]
- Make the Flip!
- Many Manic Manipulatives
- Multimedia: Film: Opening the Windows to Language and Culture
- No Pain, Lots of Gain: Increase Your Enrollments by Developing a Language Program in Your Elementary Schools
- OFLA ALL STAR: Mother Land and Mother Africa: Subversion(s) and Resistance in French Caribbean Writing
- Personalizing Learning for the iGeneration
- Poetry: Multiple Pathways for Building Community, Crossing Cultures, and Acquiring Language
- Rock, Rap et Hit-parade: *Donnez de l'NRJ à vos cours de français!* [workshop]
- Sing, Dance, Eat and Play Games with the Camp OFLA Staff! [workshop]
- Staying on Target: Tried and True Techniques for Maintaining Instruction in the Target Language [workshop]
- Taking a Pinterest in Foreign Language
- Tapping MultiMobile Apps to Bridge Language Gaps! [workshop]
- Teaching French like the French: Applying French L1 Teaching Strategies to the French L2 Classroom
- Technology for Foreign Language Teaching 101 [workshop]
- The CAAP Program at OSU- 20 Years of Service!
- Think Outside the Class: (Multi-) Skills Practice with Cool Tech Tools
- Toward a Systematic Approach to Vocabulary Instruction
- Using Authentic Materials to Explore Real Culture [workshop]
- Using Voice Tools to Build Low to High-Level Thinking Activities
- Vertical Alignment Strategies for Pre-AP [workshop]
- Web 2.OH! --Tools to Build MultiSkills and Make MultiConnections [workshop]

German

- ALL STAR: Tips and Tricks for Teaching (mostly) in the Target Language [workshop]
- Assessment in the German Classroom
- BEST OF MINNESOTA: Green Germany: Curricular Materials for School and University
- BEST OF OKLAHOMA: Innovative Approaches to Teaching Literature in the Foreign Language Classroom
- Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice
- Connecting the Classroom to the Community: Language Learning in the Real World
- Content-Related Activities in the Elementary Classroom [workshop]
- Creating Communicative Classrooms PK-16 with Experiential Design [workshop]
- EXHIBITOR: How to Teach Effectively with Authentic Print and Media
- From Toolkit to Treasure Chest: Using the JCPS Assessment Materials
- Implementing the 21st Century Skills Map in the Foreign Language Classroom
- Make the Flip!
- *Märchen mit Medien mischen*
- *Mit Vorurteilen umgehen lernen*
- MultiConnections: Connecting German to the Core
- No Pain, Lots of Gain: Increase Your Enrollments by Developing a Language Program in Your Elementary Schools
- Online and Hybrid Courses in Foreign Language: Best Practices for Designing an Effective Course
- Online Reading and Glossing in L2
- Personalizing Learning for the iGeneration
- Poetry: Multiple Pathways for Building Community, Crossing Cultures, and Acquiring Language

- Preparing Students for the AP German Exam
- Sing, Dance, Eat and Play Games with the Camp OFLA Staff! [workshop]
- Staying on Target: Tried and True Techniques for Maintaining Instruction in the Target Language [workshop]
- Stress-Reduced Learning - Learning Foreign Languages Efficiently
- Stumbling over the Past: Teaching National Socialism in the Foreign Language Classroom
- The CAAP Program at OSU- 20 Years of Service!
- The Pragmatic Interlanguage of L2 German Learners
- Tools for Teaching What Matters
- TPRS in the Elementary Classroom

Italian

- Connecting the Classroom to the Community: Language Learning in the Real World
- EXHIBITOR: How to Teach Effectively with Authentic Print and Media
- Multimedia: Film: Opening the Windows to Language and Culture
- Staying on Target: Tried and True Techniques for Maintaining Instruction in the Target Language [workshop]
- Technology for Foreign Language Teaching 101 [workshop]

Japanese

- BEST OF INDIANA: Games, Activities and More: Making Grammar and Vocabulary Fun!
- Culture, Culture, Culture: Relevant Cultural Lessons for the Language Classroom
- Effective Chinese Character Instruction by an Etymological and CALL Approach
- Enhancing Japanese Oral Communication in Practicum via Thematic Approach
- From Toolkit to Treasure Chest: Using the JCPS Assessment Materials

- Japanese Language Education in Central States
- New Approaches in Teaching Kanji
- Personalizing Learning for the iGeneration

Latin

- Creating Communicative Classrooms PK-16 with Experiential Design [workshop]
- Toward a Systematic Approach to Vocabulary Instruction
- Toward Curriculum Integration: Foreign Language Culture Connections Across Disciplines

Norwegian

- Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice

Other

- A Great Avenue: Helping Students Acquire Language While Teaching Content & Culture [workshop]
- A Mascot & a Mission: A Head-to-Tail Makeover of Travel Abroad
- A Picture Is Worth a Thousand Words...
- A Win-win Connection: Teacher Education Candidates Add WLJ to an Elementary School Curriculum
- ACTFL Workshop: OPI Familiarization [workshop]
- Advocates for Language Learning
- Aligning Grammar and ACTFL Proficiency Guidelines
- ALL STAR: 7 Irresistible Activities that Connect Teens with Reading
- ALL STAR: Achieving Authentic Communication with Task-Based Teaching
- ALL STAR: Food and Hunger
- ALL STAR: Going Beyond the Textbook to Inspire and Motivate Your Students
- ALL STAR: If I Only Knew How: Driving Your OWN Professional Growth

- ALL STAR: Power Tools for the Teacher`s Toolbox
- ALL STAR: Tips and Tricks for Teaching (mostly) in the Target Language [workshop]
- ALL STAR: Whachamacallits and Thingamajigs
- Apps for Apathy: Engaging World Language Students with Mobile Media
- BEST OF ILLINOIS: 60 Treats for Your Bag of Tricks
- BEST OF INDIANA: Games, Activities, and More: Making Grammar and Vocabulary Fun!
- BEST OF KANSAS: Reading Novels and Making Them Fun
- BEST OF NEBRASKA: The 6th C . . .Creativity!
- BEST OF OHIO: Music: A Powerful Complement to the Second Language Classroom
- BEST OF OKLAHOMA: Innovative Approaches to Teaching Literature in the Foreign Language Classroom
- BEST OF TENNESSEE: Project-Based Learning: Why and How
- Beyond the Screen: Foreign Films in the Classroom
- Beyond the Textbook: Using Technology for Fun, Interactive Activities [workshop]
- Blended Learning in the World Languages Classroom
- Blogging Your Way to Culture
- Bridging the Gap: Beginning Teachers and Teacher Education
- Bring The International Business World to your Classroom
- Building a Middle School Program --Exploratory - Level One
- Classroom Management: Handling Your Classroom and Creating a Conducive Learning Environment
- Common Core Standards Through World Languages: Developing Literacy for 21st Century Learners [workshop]
- Communicative Competence: Using 21st Century Skills and Web 2.0 Tools to Enhance Language Learning
- Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice

- Comprehensible Input - Q & A
- Connecting the Classroom to Real World Occupations
- Connecting the Classroom to the Community: Language Learning in the Real World
- Connections to Assessments; How, When, and Why
- Content-Related Activities in the Elementary Classroom [workshop]
- Content-rich Instruction: Building K-12 Connections via the Six AP Themes [workshop]
- Creating Communicative Classrooms PK-16 with Experiential Design [workshop]
- Culture, Culture, Culture: Relevant Cultural Lessons for the Language Classroom
- Designing a Successful Language for Specific Purposes (LSP) Program
- Develop Students' Multitasking Skills through a Travel-learning Course
- Developing Oral Proficiency in Online Learning: Process and Outcomes
- Developing Working Memory in the FL Classroom
- Differentiating for Heritage Learners
- Drama Pedagogy in Teacher Training and Teacher Performance: Techniques for the Day-to-Day Classroom [workshop]
- Effective Advocacy for the Promotion of World Language Programs and Requirements
- Engaging Students in Language Learning through Multiple Intelligence Activities
- Engaging Students through Project-Based Learning [workshop]
- EXHIBITOR: "Reflection: A Primary Tool of Engagement"
- EXHIBITOR: Daily Tech-Guides Support 90%TL Usage For Level One Secondary Students
- EXHIBITOR: Developing Curriculum around Essential Questions
- EXHIBITOR: EMCLanguages.net: - Language Learning for the 21st Century!

- EXHIBITOR: Get Them Talking! Cool Technology Tools that Build Speaking Proficiency
- EXHIBITOR: How to Teach Effectively with Authentic Print and Media
- EXHIBITOR: Interactive Boards Increase Target Language Usage and Improve Classroom Management
- EXHIBITOR: Organizing and Motivating the Unorganized and Unmotivated
- EXHIBITOR: Understanding By Design: Curriculum and Instruction in the Spanish FLES Classroom
- Facilitating Class Trip and Study Abroad
- Find Out What Works in the Classroom of the National Language Teacher of the Year!
- Five Activities to Keep Your Classroom Engaging and Fun
- Foreign Language Classrooms as a Platform for Global Change
- From Toolkit to Treasure Chest: Using the JCPS Assessment Materials
- Gaining Global Perspective through an Internship in a Foreign Elementary School
- Getting Real with 21st Century Skills: How to Adapt What You Already Have
- Growing Teacher Effectiveness: The TELL Project [workshop]
- Horton Hears a WHAT? The Chat in the Hat and Other Reading Strategies for WL
- How to Build an International Travel Program From the Ground Up
- How to Create Professional Quality Language-Games Using MS Power Point! [workshop]
- How to Prepare Your Students for the AP French Language & Culture Persuasive Essay
- Hybrid Classes: The Best of Both Worlds
- Hybrid Course Redesign: Learning Modalities and Shared Intentionality
- Hybrid Versus Face-to-face Instruction: Results and Reactions

- I See What You Mean
- Implementing the 21st Century Skills Map in the Foreign Language Classroom
- Increase Language Acquisition Using Online Resources and Your Teacher Webpage [workshop]
- Input Enhancement and Task-based Activities for Beginning French
- Inspired to Help, Inspired to Learn
- Integrating Culture into Every Lesson
- Integrating TPRS in a Traditional Curriculum: A Beginning Teacher's Journey
- Involve Them, They'll Learn
- Is Once a Week Enough? Suggestions to Promote Student Engagement
- iTeach 2.0: Simple Technology Solutions to Enhance Your Teaching
- Keeping it in the Target Language
- Know Your True Value As a Teacher
- Learn with NADSFL: 21st Century World Language Education
- LEGENDary Lessons
- Let's Communicate!
- LinguaFolio: A National Tool for "Can-Do" Language Learning [workshop]
- Linguistic Acquisition + Cultural Knowledge = Communication Confidence [workshop]
- Maintaining Target Language in the Classroom
- Make the Flip!
- Making Study Abroad More Productive
- Many Manic Manipulatives
- Many Voices - One Goal: Implementing a State-wide Language Requirement
- MultiConnections: Collaborations Between a Community College and Area High Schools

- Multi-Connections: World Language and the Common Core Standards [workshop]
- Multimedia: Film: Opening the Windows to Language and Culture
- Multi-Skill Activities for Multiple Intelligences
- Multi-students: Including All Students in a Language Program
- MultiTasks: Cultural Materials and Professional Development Abroad
- National Initiatives with an Impact on You!
- No Pain, Lots of Gain: Increase Your Enrollments by Developing a Language Program in Your Elementary Schools
- Ode to the Ode
- OFLA ALL STAR: Effective Use of Authentic Videos
- OFLA ALL STAR: Practicing Speaking at Various Proficiency Levels and Online
- Ohio`s Newly Revised K-12 World Language Academic Content Standards - They`re Here! [workshop]
- Online and Hybrid Courses in Foreign Language: Best Practices for Designing an Effective Course
- Online Reading and Glossing in L2
- Personalizing Learning for the iGeneration
- Poetry: Multiple Pathways for Building Community, Crossing Cultures, and Acquiring Language
- Points for Peanuts: Evaluating Homework
- Preparing a Manuscript for Submission to the CSCTFL Report
- Pressed to Assess? Towards Meaningful Programmatic Assessment in Foreign Languages
- Professional Licensure: the Ohio Resident Educator Program
- Projects That Bring the World to Your Classroom
- Projects with Purpose
- Promoting Interaction through Instructional Software
- Promoting Quality World Language Pedagogy with Teamwork
- Quia - Your KEY to Less Stress and More Rest!

- Setting and Assessing Performance Targets
- Show and Tell: Increasing Vocabulary to Boost Authentic Communication
- Sing, Dance, Eat and Play Games with the Camp OFLA Staff! [workshop]
- Staying in the Target Language: 90%
- Staying on Target: Tried and True Techniques for Maintaining Instruction in the Target Language [workshop]
- Stress-Reduced Learning - Learning Foreign Languages Efficiently
- Stumbling over the Past: Teaching National Socialism in the Foreign Language Classroom
- Taking a Pinterest in Foreign Language
- Tapping MultiMobile Apps to Bridge Language Gaps! [workshop]
- Teaching Arabic Online - Issues, Solutions, and Free Resources
- Teaching Grammar through the Language Experience Approach
- Teaching in the Target Language
- Technology for Foreign Language Teaching 101 [workshop]
- TESOL Committee Meeting for All States
- The 21st Century Skills Map for 21st Century Teachers
- The Games We Play
- The Teaching of the Linguistic Form, Grammar and Pronunciation, within a Communicative Approach
- These Things Work
- Think Outside the Class: (Multi-) Skills Practice with Cool Tech Tools
- Tips for New Teachers
- Tools for Teaching What Matters
- Toward a Systematic Approach to Vocabulary Instruction
- Toward Curriculum Integration: Foreign Language Culture Connections Across Disciplines
- TPRS in the Elementary Classroom
- Using TPR in Primary Grades (K-2)
- Using Voice Tools to Build Low to High-Level Thinking Activities

- Vertical Alignment Strategies for Pre-AP [workshop]
- Web 2.OH! --Tools to Build MultiSkills and Make MultiConnections [workshop]
- What Are We Assessing?
- What K-16 Educators Should Know about The Language Flagship
- What`s the Story? Engaging and Reusable Strategies for Vocabulary Input

Portuguese

- EXHIBITOR: Growing Professionally with the AATSP

Spanish

- ¡*El subjuntivo no es nuestro enemigo!* [workshop]
- A Great Avenue: Helping Students Acquire Language While Teaching Content & Culture [workshop]
- A Mascot & a Mission: A Head-to-Tail Makeover of Travel Abroad
- Aligning Grammar and ACTFL Proficiency Guidelines
- ALL STAR: Achieving Authentic Communication with Task-Based Teaching
- ALL STAR: *Derechos Humanos*: Raising Social Consciousness in the WL Classroom
- ALL STAR: Going Beyond the Textbook to Inspire and Motivate Your Students
- ALL STAR: Power Tools for the Teacher`s Toolbox
- ALL STAR: Tips and Tricks for Teaching (mostly) in the Target Language [workshop]
- AP Spanish Language and Culture: Ideas for Success in the 3 Modes of Communication
- AP Spanish Language and Culture: The Road to Success
- Apps for Apathy: Engaging World Language Students with Mobile Media
- *Apta para toda la clase*: Films in Spanish for Middle School and High School

- Awesome Ideas to Teach Spanish Vocabulary
- BEST OF ARKANSAS: *Cruzando Fronteras: Voices Crossing Borders*
- BEST OF ILLINOIS: 60 Treats for Your Bag of Tricks
- BEST OF INDIANA: Games, Activities and More: Making Grammar and Vocabulary Fun!
- BEST OF IOWA: The Power of Popular Music and Technology to Teach Spanish
- BEST OF KANSAS: Reading Novels and Making Them Fun
- BEST OF MISSOURI: ¡*Bailar el Tango!*
- BEST OF NEBRASKA: The 6th C . . .Creativity!
- BEST OF OHIO: Music: A Powerful Complement to the Second Language Classroom
- BEST OF TENNESSEE: Project-Based Learning: Why and How
- BEST OF WISCONSIN: *Culinaria: El arte de cocinar y el placer de comer*
- Blended Learning in the World Languages Classroom
- Bring The International Business World to your Classroom
- Bringing Science to the Spanish Classroom
- Celebrate Your Students` Success through the *Sociedad Honoraria Hispánica*
- Classroom Management: Handling Your Classroom and Creating a Conducive Learning Environment
- Communicative Competence: Using 21st Century Skills and Web 2.0 Tools to Enhance Language Learning
- Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice
- Comprehensible Input - Q & A
- Connecting the Classroom to Real World Occupations
- Connecting the Classroom to the Community: Language Learning in the Real World
- Content-Related Activities in the Elementary Classroom [workshop]

- Cool Ideas For Teaching Culture, Movies and Holidays in the Spanish Classroom
- Creating Communicative Classrooms PK-16 with Experiential Design [workshop]
- Developing Oral Proficiency in Online Learning: Process and Outcomes
- Developing Working Memory in the FL Classroom
- Engaging Students through Project-Based Learning [workshop]
- EXHIBITOR: A New Dawn for Spanish as a World Language
- EXHIBITOR: Daily Tech-Guides Support 90%TL Usage For Level One Secondary Students
- EXHIBITOR: EMCLanguages.net: - Language Learning for the 21st Century!
- EXHIBITOR: Get Them Talking! Cool Technology Tools that Build Speaking Proficiency
- EXHIBITOR: Growing Professionally with the AATSP
- EXHIBITOR: How to Teach Effectively with Authentic Print and Media
- EXHIBITOR: Integrating Authentic Spanish Literature in the K-8 Spanish Classroom
- EXHIBITOR: Interactive Boards Increase Target Language Usage and Improve Classroom Management
- EXHIBITOR: Organizing and Motivating the Unorganized and Unmotivated
- EXHIBITOR: Preparing for the New AP Spanish Exam: *ABRIENDO PASO* and AP* SPANISH Digital Editions ©2014
- EXHIBITOR: The Contemporary Music Approach to Teaching Spanish, French and ESL
- EXHIBITOR: Understanding By Design: Curriculum and Instruction in the Spanish FLES Classroom
- Five Activities to Keep Your Classroom Engaging and Fun
- From Toolkit to Treasure Chest: Using the JCPS Assessment Materials

- Getting Real with 21st Century Skills: How to Adapt What You Already Have
- How to Build an International Travel Program From the Ground Up
- Hybrid Classes: The Best of Both Worlds
- Hybrid Course Redesign: Learning Modalities and Shared Intentionality
- I See What You Mean
- Implementing the 21st Century Skills Map in the Foreign Language Classroom
- Increase Language Acquisition Using Online Resources and Your Teacher Webpage [workshop]
- INOHKY ISAS: *Hacia un modelo de colaboración interescolar*
- Integrating Culture into Every Lesson
- Integrating TPRS in a Traditional Curriculum: A Beginning Teacher's Journey
- Involve Them, They'll Learn
- Is Once a Week Enough? Suggestions to Promote Student Engagement
- iTeach 2.0: Simple Technology Solutions to Enhance Your Teaching
- Learning Spanish through Interactive Literary Texts
- Let's Communicate!
- Make the Flip!
- Many Manic Manipulatives
- *Másters de ELE en el extranjero*
- MultiConnections: Collaborations Between a Community College and Area High Schools
- Multimedia: Film: Opening the Windows to Language and Culture
- Multi-Skill Activities for Multiple Intelligences
- MultiTasks: Cultural Materials and Professional Development Abroad
- New Songs and Music Videos to Engage Students in Class Projects about Latin American/Spanish Issues

- No Pain, Lots of Gain: Increase Your Enrollments by Developing a Language Program in Your Elementary Schools
- Ode to the Ode
- OFLA ALL STAR: ¡Bailamos!
- OFLA ALL STAR: ¡Vamos a cantar y otras cositas más!
- OFLA ALL STAR: Effective Use of Authentic Videos
- P21 Skills to Consider When Connecting a Beginning Spanish Class with Business Ideas
- Personalizing Learning for the iGeneration
- Poetry: Multiple Pathways for Building Community, Crossing Cultures, and Acquiring Language
- Projects with Purpose
- Promoting Interaction through Instructional Software
- Quia - Your KEY to Less Stress and More Rest!
- Recursos para las clases de español
- Semana de fútbol: A Thematic Unit on Soccer
- Service-Learning for Students of Intermediate Spanish
- Show and Tell: Increasing Vocabulary to Boost Authentic Communication
- Sing, Dance, Eat and Play Games with the Camp OFLA Staff! [workshop]
- Staying in the Target Language: 90%
- Staying on Target: Tried and True Techniques for Maintaining Instruction in the Target Language [workshop]
- Tapping MultiMobile Apps to Bridge Language Gaps! [workshop]
- Teach & Score Text/Art Comparisons & Compared Readings: AP Spanish Literature & Culture [workshop]
- Teaching the Preterite and Imperfect Simultaneously
- Technology for Foreign Language Teaching 101 [workshop]
- The ABC's of Music in the Spanish Classroom [workshop]
- The CAAP Program at OSU- 20 Years of Service!
- The Games We Play

- The Teaching of the Linguistic Form, Grammar and Pronunciation, within a Communicative Approach
- These Things Work
- Tools for Teaching What Matters
- Top Tips To Teach Tricky Spanish Topics
- Toward Curriculum Integration: Foreign Language Culture Connections Across Disciplines
- TPRS in the Elementary Classroom
- Using TPR in Primary Grades (K-2)
- Using Voice Tools to Build Low to High-Level Thinking Activities
- Vertical Alignment Strategies for Pre-AP [workshop]
- Web 2.OH! --Tools to Build MultiSkills and Make MultiConnections [workshop]
- What Are We Assessing?
- What`s the Story? Engaging and Reusable Strategies for Vocabulary Input