

CSCTFL *Report* Manuscript Evaluation Rubric

	5	4	3	2	1
Relevance to the foreign language profession	Well-written, cohesive article that offers new ideas to K-16 language educators	Article offers many new ideas to K-16 language educators	article offers some new ideas to K-16 language educators	Few new ideas offered to K-16 language educators	no new ideas offered to K-16 language educators
Tie to Theme <i>Touch the World</i>	Connecting with other cultures is a central focus of this article	Tie to connecting to other cultures is clear, though it is only one component of a larger piece	Tie to connecting to other cultures is present, though the connection is minimal.	Tie to connecting to other cultures is weak and/or it detracts from the article.	No tie to connecting to other cultures
Focused on student learning	Student learning is a central focus of the article	Student learning is important to the article, but it is a secondary focus	Student learning is somewhat addressed in the article	Very little focus on student learning.	No focus on student learning
Foundation in research and/or theory	Very solid foundation in research and theory	Foundation in research/theory is established	Emerging/Hazy foundation, more work necessary	Weak foundation	No foundation
Potential for replication (if research) or application (if theory into practice)	Great potential for replication and/or Clear and direct application to the classroom	Much potential for replication and/or Clear application with some modifications necessary	Some potential for replication and/or Application of concepts will require reading “between the lines”	Little potential for replication and/or application of concepts would be very difficult	No potential for replication or application
Revision needs of final draft	Very few, if any changes will be needed prior to publication	Some minor detail changes will be necessary, but the general content of the piece does not need to be altered	A few content changes will be necessary as well as some minor detail changes	Several significant content and detail changes will be necessary to arrive at a polished draft	Significant revisions required to the entire piece to arrive at polished final draft