

Preview List of CSCTFL 2018 Sessions by Theme

Activities and Strategies

- Student-Centered and Communicative Learning: Putting into Practice with Foreign Languages
- Moving the Goalposts: Language Learners and the Growth Mindset
- Do-It-Yourself French Fix
- Exhibitor Session: Our Favorite Language Acquisition Technologies and How to Use Them!
- Best of Iowa: 30 Years of Teaching - Reflecting on What Works
- Communication + Controversy = Community: Helping Students Connect through Film
- Activities and Insight from Our Transition to Textbook Free Curriculum
- Film: More Than Fluff
- Increasing Student Buy-in Through Authentic Engagement
- Kinesthetic Methods for Teaching Elementary Language Learners
- *Känguru Chroniken*
- The Power of Mixed Language Teams
- Tired of Correcting Student Work? There's Writer's Workshop!
- Take 5: Five Tools for Every Teacher's Utility Belt
- Creating Comprehensible Cultural Input
- Activating and Connecting Classroom Discourse with Storytelling
- Using Games in the Language Classroom
- Engage Students in Learning Foreign Language by Producing School Radio
- *El Cortometraje*: Teaching with Spanish Short Films
- Building Capacity: Learning to Create Authentic Language
- The Sound of Music: Mesmerize and Memorize
- Reading at the Upper Levels: The Never-Ending Quest
- Justice-Oriented Curriculum: Examples from Four Spanish Heritage Language Programs
- But, My Computer Crashed! Engaging Today's Web 2.0 WL Students
- The Power of Music: Rapping Their Way to Language Acquisition
- Stay on Tracks - Stations in the World Language Classroom
- The Reflective Learner Classroom: Active Continuous Improvement
- *¡Buen Viaje!*: A Successful Journey from Traditional to Proficiency
- Powerful Words Make a Difference
- The Power of a Single Resource
- Life Hacks: Classroom Edition
- Using What They Know: Motivating Students to Speak Spontaneously
- Power Up Thematic Units with Film
- *¡Así no se dice!*: Utilizing Spanglish to Empower Heritage Spanish Language Development
- Exhibitor Session: One Goal, One Sequence, 10 Powerful Lessons
- 4 R's ... The Perfect Prescription: Rhyme, Rhythm, Rap and Repetition
- Best of Indiana: Ten Extra Minutes
- Teaching Students to T.A.L.K.: An Interpersonal Strategy that Works
- Breakout EDU: Will You Be Able to Escape?
- Using TPR in Primary Grades (K-2)
- Exhibitor Session: Bring Literacy to Life in a Proficiency-Based Classroom
- Engaging Class Projects That Support Standards-Based Instructional Design
- Effective Activities for Chinese Language Teachers
- The Power of Art and Music in All 3 Language Modes
- How to Stay 100% In the Target Language When Teaching Grammar with Comprehensible Input!
- I Found an Authentic Resource, Now What?
- Exhibitor Session: Student Engagement: Making Learning Stick in the World Language Classroom
- Best of Missouri: Stay on Target!

- Power Up Your In-Class Reading
- Inclusive Pedagogy: Supporting Trans* and Gender Non-Binary Language Learners
- Beyond the Shoulder Partner: Proficiency through Cooperative Groups
- Authentic Text and Strategies for Success in Reading Comprehension
- Cross-Cultural Scaffolding in Class
- Strategies for Student Centered Learning
- *Tête, Epaulles, Genoux, Pieds*: Introduce French to Young Children Through Experiential Learning
- Making the Most of Texts: Strategies and Activities Across Genres
- Why Can't Every Day Be a Party?
- Expanding Language Acquisition Through Purposeful Student Talk
- Ditch the Worksheets: Ways to Engage EVERY Student
- Differentiation with Technology-Supported Universal Design for Learning to Include Diversified Language Learners
- Practical Activities to Succeed in AP and Other Levels
- Exhibitor Session: Theatre Techniques in Foreign Language Teaching
- "We Did This Last Year!" Challenges and Strategies for the World Language Teacher with Too Many Preps
- Close Reading Strategies
- Communication *Avec Les Gestes Français - Une Etude Des Gestes*
- From Repetition to Imitation: Strategies to Improve Spanish Pronunciation
- Milking Authentic Resources: Doing More with Less
- "The Limits of My Language Mean the Limits of My World": Expanding the World through Language Learning and Study Abroad
- Chinese Literacy: Cold Character Reading
- Grammar Without Yawning
- *Charlas and Bavardages*
- Teaching Spanish Pronunciation: Activities for Classroom
- Just Read!
- Creating Curiosity in K-12 Classrooms
- Unleash the Power of Poetry
- Using Literature Circles to Deepen Reading Practices
- Got Game?
- Best of Minnesota: Worth 1000 Words: The Power of Visuals in Language Instruction
- Exhibitor Session: Effective Prompts & Questioning to Improve Language Levels
- Project-Based Learning as a Pathway to Proficiency - Powered by Google Apps
- Developing Literacy through Chinese Culture
- The Power of the Screen: Using Video to Develop Reading Proficiency
- Let's Get Interpersonal!
- Learn with the National Language Teacher of the Year
- High Leverage Teaching Practices for Powerful Language Learning
- Taking Oral Practice to a New Level
- Exhibitor Session: Real-life Experiences Using Authentic Spanish Resources
- Exhibitor Session: Authentic Communication in the Spanish Classroom
- Exhibitor Session: Project Based Learning Across the Curricula
- Interactive Learning Games that Get Them Out of Their Seats
- Incorporating Input: Getting Started with Input-Based Activities on Monday
- 6 Short Stories for AP Spanish Language & Culture
- Exhibitor Session: Pursue Your Passion: Project Based Learning in the Language Classroom
- How to Power a Level One 90% Target Language Class!
- Meaningful Interaction in the Target Language
- BATTER UP! Better Activities Tried and True Easily Recalled
- I Got the Music in Me
- Setting the Stage for Blockbuster Acquisition

- Exhibitor Session: Using Foreign Language Readers
- Language, Literature, Life: Using literature to Teach Language and Culture
- The Power of the Book-less Classroom
- Developing the Metalinguistic Awareness of Second Language Learners
- Using Short Videos to Motivate and Engage Students
- Flipped Classroom and Proficiency-Based Language Learning Brought Together
- Using Movement and Drama in the Foreign Language Classroom
- Can You Imagine Traveling Without Even Leaving Your Classroom?

Advocacy and Policy

- Using the Francophone World to Promote French Programs
- Recruitment Strategies to Keep Your Language Program Thriving
- Leading with German: Ideas for Your Local Community
- Committing to Heritage Languages: Spanish and Hmong Building Together
- Advocating for Languages at the Post-Secondary Level: A Dean's Perspective
- Foreign Language Advocacy: Empowerment of Learners in a Globalized World
- Speak Up for Languages - - Create an Advocacy Plan!!

Curriculum and Articulation

- How to Create a Functional and Authentic Communication to Improve Your IB Classroom Proficiency!
- The Architect Role of the Foreign Language Teacher: Implementing Transformational Instruction Through Constructivism and Open Curriculum
- World Language Curriculum: It's Not Just from Textbooks Anymore!
- Laying the Tracks: Our Route to a K-12 Language Program
- Lessons in Language Leadership: The Challenge of Change
- Re-Thinking AP Themes: Families and Communities
- A Curriculum Framework for Developing Confident and Competent Communicators
- Sparking Curiosity About Culture: Motivating Communication
- Best of Kansas: What CAN your students DO? Lesson Planning with Can-Do Statements
- Sharing is Caring! An Open Session for IB Teachers
- Eportfolio: Engaging Students in Showcase Learning.
- Gauging Spanish Heritage Speakers' Identity and Perceptions in Course Selection Decision and Their Experience in Regular University L2 Classrooms for Curriculum Design Purposes
- Roadmap to a Performance & Proficiency-Based Curriculum
- Transforming a PK-12 Language Program from Traditional to Empowering!
- Focus Learning with Can-Do Statements
- I've Begged, Borrowed (or Written!) an IPA, Now What Do I Do?
- Learning from Mistakes: Teaching Grammar as a Concept
- Preparing the Troops for a Paradigm Shift
- MINT-Flavored Instruction in Your World Language Classroom

Assessment

- Exhibitor Session: "I Think... I Know I Can!" Goethe Exams and Their Applications
- Standards-Based Grading in the World Language Classroom

- National Spanish Examinations: Standards-Based Online Assessments
- Exhibitor Session: The Role of Meta-cognition in Language Learning
- When's Our Next Test? Everyday Assessment in the WL Classroom
- IPAs In Action! Globally Ready Classroom Instruction Supporting Backward Design
- IPA in the WL Classroom: Focusing on What Really Matters
- A Standards-Based Grading Starter Kit
- Us vs. Them: For Whom is the Feedback, Anyway? An Exploration of Dialogic Student Driven Feedback
- Best of Ohio: Moving Away from Traditional Grading: A Proficiency-Based Grading Approach
- Assessing Small Language Programs
- Exhibitor Session: Proficiency Data: A Powerful Tool for Teachers
- Exhibitor Session: How Do I Award the Seal of Biliteracy?
- Under Construction...Building Proficiency
- Every Day's an IPA
- Developing a Database of Integrated Performance Assessments
- Best of South Dakota: Taking Flight: The First Week Matters in Proficiency
- Connecting the Dots to L2 Proficiency with an Assessment Template
- Does it Count? Connecting Best Practices in Assessment with Grading
- Building Chinese Proficiency Through Guided Self-Reflections During Performance-Based Assessments
- Language Learning in Context - Teaching and Assessing with IPAs
- Standards-Based Grading in the World Language Classroom - A Success Story!

Languages for the Professions and Business

- Company Connections: The Power of Foreign Languages for Professions and Business
- Beyond Abroad: Communicating the Power of International Internships

Content areas

- Exhibitor Session: Involve Every Student! Focus on Their Interests and the Language Will Develop!
- *Flüchtlinge in Deutschland - Angekommen oder immer noch auf der Flucht?*
- Going to the Museum or Bringing the Museum to Class

Culture

- *"Wir sind das Volk"* - Multiculturalism and Tensions in Contemporary Germany
- Exhibitor Session: Boosting World Language Education through Global Scholar Support and Recognition
- Exhibitor Session: Getting the Most Out of Cultural Exchanges
- Examine SEL and Multiculturalism Enhanced Instruction in the WL Classroom!
- Bringing the World to Your Classroom
- *Por una Clase de Español de Película *Parte 3**
- Teaching the Andes
- Addressing Attrition: Compelling Input's Power to Empower Lifelong Learners
- Promoting French through Teaching Martinique: Retracing Historical and Literary Narratives
- Culture and 21st Century Skills in the World Language Classroom
- CSCTFL Scholarship Trip Award Winner Session: La beca de CentroMundo
- Exhibitor Session: Virtual Educational Travel Lesson Plans for the World Language Classroom
- Exhibitor Session: You'll Never Know, Unless You Go
- Intercultural Teaching and Learning in the FL Classroom
- Experiential Learning with Refugees in Germany: A Cultural Exchange

- *Ánimo*: Energize Your Class with Authentic Cultural Materials from Ecuador!
- Exhibitor Session: Learning Language and Becoming a Global Citizen through Social Justice
- Exhibitor Session: Ah- Now I Get It!
- Exhibitor Session: From Passports to Parent Meetings: A Guide to Traveling with Students
- Sing It! Removing Obstacles to the Use of Songs in the Classroom
- DIY Culture Fair
- Building intercultural Competence Through Language Learning Abroad
- Stories through Songs - Culture and History through Music

Professional Development

- How Does Your Garden Grow? Helping Pre-Service Teachers Understand and Interpret Student Data
- Social Media? The Best PD Resource Ever? Yes, Really!
- National Board Certification in World Languages
- CSCTFL Scholarship Trip Award Winner Session: *Casa Xelaju* in Quetzaltenango, Guatemala
- Collaboration in Your Own Backyard!
- Exhibitor Session: Burn Out is Bad for Everyone
- Free Professional Development? Check.
- Documenting Teacher Effectiveness: A Framework for Performance Evaluations
- Promoting Student and Teacher Success through AATSP: Opportunities and Resources
- CSCTFL Scholarship Trip Award Winner Session: Transporting Culture and Language to Appalachia

Research

- Using Short Stories Develops Writing Skills in French
- High School Students Perceptions of the Effectiveness of Language Learning Activities
- What Do Students Think? Student Feedback about Proficiency-Based Classrooms
- Proficiency Through Motivation: A Practical Guide to Self-Determination Theory
- Pattern Incultation: Innovation to Improve Language Production
- A Mentorship Program for Minority Foreign Language Learners
- Action Research: Evaluating the Effectiveness of an Inverted Spanish Course
- Using Novels with Novel Ideas: Research to Practice/Helpful How-To's
- Feedback + Mindset = Growth!
- Planning for Proficiency with the Learner in Mind
- What Do We Really Learn in a Foreign Language Classroom? The Story of *¿Cómo se dice...?*
- Student Accountability in Beginning Foreign Language Courses
- Demotivating External Factors to L2 Japanese Beginning Learners at University

Technology

- Using Virtual Field Trips to Harness the Power of Students' Imaginations
- Developing Online Foreign Language Courses and Learning Communities for Success
- Integrating Schoology Into Your World Language Curriculum
- Using Twitter in the WL Classroom and Beyond
- Fun Tech Tools to Engage Your Students and Simplify Your Life
- Exhibitor Session: Amp Up Language Acquisition: Interactive Tools for Digital Learners!
- Student APPROVED: Language Learning and ARIS Mobile Experiences
- Exhibitor Session: Instructional Technology: Embrace it? Reject it? Strike a bargain?
- Reflections on Creating *Voc/zes*, a University-Level Language Podcast

- E-Portfolios: Empower Student Learning with This Simple, Personalized Assessment Tool
- Technology and Tools in the World Language Classroom
- Powerful Practices: Technologies that Amplify Language Learning
- Going Paperless and Keeping Up with Changing Technology
- How Social Networking Sites Can Support Spanish Language Teaching
- New Approaches to Learning Italian Online
- Comprehensible Input Meets Project-Based Learning: Using Technology to Promote Inquiry and Acquisition
- Creating a Classroom Community in Hybrid and Online Classes
- Tech-Fusion V 4.0: An Active- Participant Technology Workshop!
- Using SeeSaw Portfolios to Demonstrate Student Growth with Performance Tasks
- Exhibitor Session: It's Tech-Xtrordinary!: 20 Tech Tools for the Language Classroom
- The 8 C's of Technology and Language Learning
- Genius Hour in the World Language Classroom
- Jump-Starting Proficiency by Increasing Instrumental Motivation Through Telecollaborative Experiences
- Cutting-edge EdTech Tools for Assessing Language Proficiency
- iPads in Language Classes? Student Perceptions and Reactions
- Virtual Journeys - Digital Tools from Story Map to ARC