

Preview List of CSCTFL 2018 Workshops

3-hour (half-day) Workshops

Speaking Before They Can: Creating a Culture of Communication through Trust and Comprehensible Input

Grant Boulanger, Skyview Middle School, Oakdale, MN

Learn to elicit and assess effective interpersonal communication skills in any language, on any topic. Empower students to prepare, interact and engage with intentionality in the language classroom. Build confidence and self-awareness appropriate to student proficiency levels. Create class culture that breeds trust and fosters community. All with one simple rubric.

Improving Students' Proficiency with Expeditionary Learning

Brigid Burke and Hannah Jesberger, Bowling Green State University, Bowling Green, OH

By understanding Expeditionary Learning design (EL), world language (WL) instructors can create experiential, immersive opportunities to develop students' communicative and cultural proficiency. During this workshop, participants will 1) learn about EL through active reading and discussion in small groups; 2) see multiple examples of learning expeditions; and 3) develop an expedition plan where students learn WL through mini-lessons, workshops, fieldwork, experts, and service learning.

Collaborate: Building Stronger Outcomes for Students Through Articulation and Convergence

Janet Eckerson, Lincoln High School, Lincoln, NE and Angela Wagoner, Crete High School, Crete, NE

Strong collaboration in language departments, around assessment, instructional practices and classroom expectations, will lead to growth in student language proficiency. Join experienced collaborators who will help you and your colleagues articulate your program, converge on key values and develop proven practices for working better together.

Exhibitor Session: Taking the First Step to 90% Target Language Use

Deborah Espitia and Lindsey Colling, Wayside Publishing, Freeport, ME and Woodbury, MN

Immersing students in the target language, and sustaining that language use, is key for moving them along the path to proficiency. The first step is making sure that the target language is used at least 90% of the time during class. This interactive workshop will explore strategies for increasing teacher use of the target language in various facets of instruction: lesson planning; presenting new material - including grammar; giving instructions; practicing and applying language skills; and interacting daily with students.

Creating and Using a Language Portfolio Online with Students

Carley Goodkind, Greenfield (WI) High School and Kyle Gorden, Elkhorn (WI) Area High School

The Wisconsin Language Portfolio can now be done online using the new Google Sites. Bring laptops and learn what the language portfolio is all about, how it is closely tied to performance standards, and how to implement the entire Wisconsin Language Portfolio online with students in middle and high school.

Gamify Your Classroom in an EPIC Way

Mike Gotthardt and Jim Vaughn, Brookfield (WI) Academy

LUDUM (Learning Utilizing Differentiated Utilities and Methods) is a serious role playing game designed by language teachers. It introduces students to a world where they don a mythical persona and pursue quests, uncover clues, unlock puzzles, defeat foes, and learn to argue clearly, all within the context of reinforcing basic language concepts learned in their classes.

La Comunidad en el Arte y la Poesía

Paul J. Hoff, University of Wisconsin, Eau Claire, WI

This workshop will feature activities for meaningful communication with an emphasis on notions about Community. Participants will receive ideas and materials applicable to various levels that focus on art and poetry. The workshop will be conducted in Spanish and provide ample opportunities for discussion and collaboration.

Beyond the Shoulder Partner: Maximize Student Speaking with Cooperative Groups

Mercedes Koch and Ryan Rockaitis, Deerfield (IL) High School

Cooperative grouping allows students to take ownership of their learning, build positive relationships with their peers, and hold each other to higher expectations. Presenters will share suggestions that maximize effectiveness of class time so that all students speak on meaningful topics for extended amounts of time in a deeper way than simply working with their shoulder partners.

Working with English Learners

Melody Leung, DeForest (WI) Area School District

It is critical that all teachers have a deep understanding of the needs of English learners and how best to advocate for them. This highly interactive session facilitates comprehension of second language development, myths and assumptions that can get in the way of effective instruction, issues facing EL students, effective linguistic supports, scaffolds to facilitate content knowledge development, and appropriate accommodations for assessment. Participants will engage in numerous simulations, discussions and activities during the workshop.

Assessing My Students: There's Gotta' Be a Better Way!

Patty McKinnon, Sturgeon Bay (WI) High School

This workshop introduces participants to fresh and innovative classroom assessments, both formative and summative. Examples of successful assessments are based on multiple intelligence and learning style research, and have proven successful in the presenter's classroom. Participants will learn how to more effectively assess students, and will leave with a variety of reproducible assessments that can be adapted to their classrooms.

Interactive Notebooks: Successful Planning and Implementation

Heather Potter, Goddard (KS) Middle School

This workshop will dive into the classroom challenges of arts integration, notes storage, meaningful organization, and student pride in their accomplishments. Actively discuss and examine the world of interactive notebooks with colleagues! Get ideas, create and plan lessons that can be immediately implemented into the elementary, middle school, or high school classroom! Participants will leave knowing they have tools for tomorrow!

Best of Wisconsin: Google & Google Inspired: Beyond the Basics

Lauren Rosen, University of Wisconsin, Madison, WI and Deana Zorko, Madison (WI) West High School

Engage students wandering the world. Use video for flipping lessons and images for real conversations. Experience how students can share their images to build real conversations, develop content collaboratively integrating the built-in research and citation tools. Work with lesser-known features in Google and Google inspired tools. Take your Google use to the next level!

Re-Envisioning Writing Instruction in the Foreign Language Classroom

Marissa Rubin and Sarah Gompers, New Trier Township High School, Northfield, IL and Winnetka, IL

This workshop will introduce educators to beliefs and strategies fundamental to any high school English writing program, and how applying those tenets invigorates foreign language curriculum. Attention will be paid to affective environment, authenticity and personality, and writing as a social process--not a tool for identifying error.

All Things Virtual: Encouraging Proficiency in an Established 1-1 School

Cara Scholey, Dino Mujakovic, Julia Price, and Shawn Voigt, Westosha Central High School, Salem, WI

Students have devices--how can these be utilized? This workshop will focus on: organization using google platforms, lesson planning incorporating online activities, and assessment of all four language skills utilizing virtual tools. Teachers will learn how to make students' devices work for them!

Map Mates: Making Meaningful Global Connections

Becky Searls, Upper Arlington City Schools, Columbus, OH

Come connect with a teacher who designed her own traveling sabbatical with two goals: 1) to travel to a variety of countries, visiting schools in each destination and learning about different education systems, and 2) to identify and help connect teachers abroad with teachers in the USA who are interested in forming meaningful global connections for their students! Whether you are interested in the process of how to design/pitch a sabbatical, global travels, education systems around the world from Norway to Singapore to Peru, or in finding a global contact for your own students, this workshop has something for you!

Working Toward Proficiency: Unpacking the Six Core Practices That Support Language Acquisition

Valerie Shull, Rogers Park Montessori School, Chicago, IL and Kellye Guzik, Glenbrook North High School, Northbrook, IL

Guiding your students toward proficiency? During this in-depth workshop, the presenters, who teach at the high school and elementary school levels, will explore the high-leverage teaching practices that support language acquisition, and describe what they look like in different age groups--from early elementary through the AP level.

Dare to De-Tox(tbook)

Carrie Toth, Salem (IL) Community High School

Feeling like your classroom is bound by the two covers of the textbook? Wishing the walls of your room reached around the world? Wondering why so many are anxious to leave the text behind? In this session, we will look at several typical textbook chapters and explore ways to de-tox from that text!

Elementary Language Teacher Survival Kit

Clarisa Vela, Sacred Heart School, Chicago, IL

First time teaching in an elementary world language classroom or need a refresher? Your school doesn't have a specific curriculum or teaching method required? This workshop includes practical ideas for implementing effective methodologies with a specific focus on Project Based Learning (PBL) and the use of interactive notebooks when learning languages. Participants will create a unit outline using ideas presented.

Ready to Flip? A Step-by-Step Method to Promote Online Learning

Anne Violin-Wigent, Michigan State University, East Lansing, MI

With growing pressures to develop online classes, instructors are often faced with a lack of good models to imitate. This workshop will discuss the flipping process and steps for teaching online, basic issues to keep in mind as well as practical tips. It will also briefly address learning outcomes and assessment of the class by comparing it to a traditional F2F class.

Best of Illinois: Social Justice and Cultural Perspectives at the Novice Level

Anne Walsh and Barbara Suarez, Glenbrook South High School, Glenview, IL

Ever wondered how it would be possible to combine *Rigoberta Menchú, Las Cholitas Bolivianas* and immigration into a clothing unit? Incorporating themes of social justice and cultural perspectives is not just for higher proficiency classrooms. This session will provide examples of novice level vocabulary as the anchor to exploring cultural perspectives and social justice. Those attending will have collaborative work time with culturally relevant topics and authentic materials. Walk away with ideas on specific topics and activities that can easily be incorporated into the novice level classroom!

iPad and Web 2.0 Mania: Tools for Language Proficiency

Nicola Work, University of Dayton, Dayton, OH

Want students to use more target language? Want to make language learning fun and engaging? Have iPads or laptops for class? This interactive workshop will introduce new, free-of-charge technologies and apps for iPads and laptops to develop language proficiency in and outside of class. The presenter will provide innovative teaching ideas for various skills, adaptable to any language and level. Attendees will gain concrete skills and take home ideas ready for use in Monday's classes. BYOD (bring your own device) for hands-on fun and collaboration.

MovieTalk: From the Basics to Implementation

Yinghan Xue, Neenah (WI) Joint School District and Marta Ruiz Yedinak, Ripon (WI) High School

In this workshop, presenters will explain and demonstrate how to use short films and videos to boost student engagement and develop fluency while enhancing comprehension of the target language. A short explanation on the background of this powerful technique will be followed by pre and post activities in Chinese and Spanish to reinforce the goals of the lesson. Participants will have time to practice the skills in small groups and be coached by the presenters.