

**CSCTFL Leadership Program**  
**Thursday, March 10, 2016**  
**8:30 a.m. - 4:30 p.m.**

**Strong leadership is a quality that every organization needs in order to thrive. The Central States Conference on the Teaching of Foreign Languages (CSCTFL) has developed a program that will broaden leadership potential in the 16 state region.**

**Participants apply in advance to attend this daylong workshop. This workshop is offered at no additional charge but participants must register for the conference.**

**Requirements:**

- 1. Teach in one of the 16 states in the CSCTFL region.**
- 2. Currently anticipates a leadership role in their district, county, or state.**
- 3. Nominated by one of the state organizations in the CSCTFL region (maximum 2 nominees per state)**
- 4. State must be a member of the CSCTFL Advisory Council.**

**After the Requirements are Fulfilled:**

- 1. Submit application**  
**<http://www.csctfl.org/documents/LeadershipApplication.pdf>**
- 2. Register for the 2016 CSCTFL in Columbus, OH, after being notified of acceptance once the registration form is available online**

**Applications should be sent to Martha Pero Halemba by January 10, 2016.**  
**[halembam@hudson.edu](mailto:halembam@hudson.edu)**

**Workshop Description**

***This workshop is designed to help curriculum coordinators, department chair persons and others in supervisory positions to understand a variety of leadership models and styles, analyze the core responsibilities associated with their positions, and consider in particular their approach to teacher development and evaluation. Participants will become familiar with current legislation that requires structured observations and evaluations of teachers across all disciplines, focus on commonalities among a variety of teacher effectiveness models, and role play interactions that address and support teachers' development and evaluation across a number of domains that contribute to effective world language teaching and learning. At the end of the workshop, participants will reflect on their supervisory and evaluation responsibilities, evaluate their approach to teacher development and evaluation, and create a leadership plan that is tailored to their position description, school and district needs, and personal skills.***

***Presenter: Anne G. Nerenz, Eastern Michigan University, Ann Arbor, MI***