

Preview List of CSCTFL 2015 Sessions by Theme

Activities and Strategies

- 4x15 Activities for the Spanish, French & Chinese Classroom
- A corpus-based pedagogy for German vocabulary
- A Standards-Based Unit - From Start to Finish!
- ACT en Español: Developing 21st Century Skills and Language Proficiency through Culture and Technology
- Activités fun et faciles pour le club de français
- Adding Interpersonal Tasks to Your Palette
- Applied Linguistics: The Key to Unlocking Communication
- Authentic Cultural Bell Ringers and Class Starters
- Authentic French Resources
- Blended Learning and the Flipped Classroom: A Teacher's Toolbox
- Blended Learning in a Blended Composition Class: A Case Study in French
- Bring Proficiency to the Foreground Through Re-assessment
- Building Literacy Skills in the Spanish Classroom
- Building Proficiency at the Novice Level: From One Word Responses to Functional Chunks
- Close Reading of Authentic, Complex Texts
- Cognitive Usage-Based theory of language and Usage-Based Instruction
- Community and Collaboration: Learning Adventures Beyond the Classroom
- Counter-Balanced Instruction in the Language Immersion Classroom
- Create language accessibility through culture based stories
- Creating an "English-Free Zone" (90%+) for Novice Learners
- Creating effective self-assessment protocols in the hybrid course environment
- Creating Global Citizens: The value, importance, and ease of creating an educational travel program
- Creating language rich classrooms using authentic resources
- Deliberative Dialogue as a Pedagogical Tool
- Descrifa las pistas: Pon a tus estudiantes a pensar, pensar y.....pensar en español!
- Design engaging Chinese lessons --- Practical Chinese class procedures to lead fun and productive cl
- Developing Tasks That Increase Writing Proficiency
- Differentiated Instruction in the World Language Classroom
- Differentiation in the World Language Classroom: Meeting the needs of a diverse learner population
- Diverse theatre techniques to encourage linguistic risk-taking
- El Tango in Your Spanish Classroom!
- Explore the Core: Poetry as the "An-CORE" to Language Learning
- Five Activities to Keep Your Classroom Engaging
- Flipping the language laboratory

- Fun with Music, Culture, and Communication in the Elementary Foreign Language Classroom
- Get Your Students Talking
- Getting SMART in your classroom
- Go SLOW to Go Fast - Three simple ingredients to engagement and accelerated acquisition for ALL
- Going Pro
- Got Transitions? Top Techniques for Making Your Lessons Flow
- “How Do I Get to the Train Station?’ Is There More in a Language Than Just a Practical Application?
- How to Deepen Reading Comprehension One Drop at a Time
- How well do you know your alphabet?: Recognize future needs
- I ♥ the 90s!
- Integrating a Thematic Approach Across all Levels
- Integrating Authentic Cultural Resources into Communicative Activities
- Keep Calm and Communicate!
- Keys to Kindling Communication
- Learning French the French way: gaining an inside view
- Lessons Learned: Best Practices from STARTALK Programs
- Let’s get them speaking.. communicative activities that get your students speaking
- Let’s Talk about Something that Matters: Preparing Students for Success in the Interpersonal Mode
- Maintaining Target Language in the Classroom
- Making a Multilevel Class Work
- Making the Most out of Authentic Texts
- Meaningful learning and oral proficiency development in a flipped classroom
- Meeting Tomorrow’s Needs in German Programs: curriculum building through genre-based instruction
- Moving from Theory to Practice; A Beginning Teacher’s Chronicle
- Moving toward AP German beginning day one, year one
- Music in The French Classroom
- Navigating and managing teamwork and group projects in the language classroom.
- Night at the Museum: Make Everything Come to Life!
- Once Upon a Time... Acquiring Language through Stories
- One Teacher’s Transformation: Taking Stock A Year After My First CSCTFL
- Organic World Language: Where Sitting is the Exception
- Presenting lectoescritura as a cultural source in a world of 90/ 10 and Common Core
- Reach and Teach All Students
- Research based learning strategies in the language classroom
- Show and Tell: Increasing Vocabulary to Boost Authentic Communication
- Spanish for Native/Heritage Speakers. Approaches, Ideas and Materials.
- Speaking Treats for Your Bag of Tricks

- Speaking Treats: Collaborate and Create!
- Start strong, strategies for helping students build a solid foundation at the 1st stage of Chinese L
- Storytelling for You and Your Students: Vehicle for Language and Culture
- Stratégies pour mieux aborder l'examen français de AP
- Students' Perceptions of the Effectiveness of Learning Activities In and Outside of the Classroom
- Stumbling over the past: teaching National Socialism in the foreign language classroom
- Synergy of Cultures: Culturally Authentic, Comprehensible Input for the 21st Century WL Classroom
- Synergy of Cultures: Culturally Authentic, Comprehensible Input Strategies for the 21st Century
- Talk to Me!
- Talking about Things that Matter: Preparing for Success in the Interpersonal Mode
- Target Language Tool: student notebooks
- Teach Bell to Bell, Not Yell to Yell
- Teaching Arabic through Comprehensible Input
- Teaching culture and language through individualized simulations of living in a target way of life.
- Teaching Strategies for Literacy Development Aligned with Common Core
- Teaching techniques to grammar instruction for Heritage Speakers of Spanish
- Technology contributions to learning grammar
- The dual-enrollment experience: is it worth it?
- The EU is awarded the Nobel Peace Prize 2012
- The European Union in the AP Language and Culture Classroom
- The Role of Mastery in Proficiency
- Thirty Years and Counting: Best Practices of a Language Teacher Who Loves What She Is Doing
- Tips, Tricks and Tasty Tidbits: Practical Classroom Applications
- Transforming Lives: Preparing Global Citizens
- Understanding and accommodating the instructional needs of heritage learners of Spanish
- Unraveling the Spanish Conundrum
- Usage-Based Instruction in Teaching Beginning Students to Orally Communicate in Spanish
- Usage-Based Instruction: An Innovative Approach to Teaching Oral Communication
- Use Authentic Materials to Backward Design a Chinese Curriculum with Communicative Approaches
- Using Authentic Music with Beginning-Level Language Learners
- Using Authentic Resources across all Levels

- Using authentic resources to help German language students master level A2 of the CEFL
- Using games to enhance language learning: what kind, why, and how?
- Using songs and video to create comprehensible activities
- Writing Across the Curriculum in 1st and 2nd year Language Classes – a viable and valuable project?
- Beyond the Pronoun Pyramid: Teaching French Pronouns for student retention and fun!
- Bridging the Gap: Standards' Expectations and Performance Reality for Learners
- Common Core & World Languages: Implementing a Real World Communication Model
- Connect to That Culture Through Authentic Documents
- Conversation class, but who is talking?
- Discussing, Documenting and Debating WWII: Engaging Language Students with History
- Engaging students to be highly motivated readers in a foreign language
- Enhancing Language Acquisition through Technology
- Esperanto, a Useful Designed First Foreign Language for All
- From a Lean Tech Start Up to Your Classroom: Tips for Success
- Learn with the National Language Teacher of the Year
- Maximizing Communicative interactions in Chinese Class
- Redefining Possibilities for Learning Languages
- Teaching Each Other: Negotiating the Grammar Rules
- Teaching Sports in French Class: A Way to Motivate Boys to Learn French
- The Benefit of Metalinguistic Explanation on Direct Corrective Feedback
- The Formula for Successful Language Immersion – at Home and Abroad
- Using art to teach foreign language: dynamic duos
- Creating Contexts with IPAs

Advocacy

- Advocacy at Local, State, and National Levels
- Bringing it all Together: Linking the Language World to Advocacy
- Growing Your Language Program: A Triad of Strategies
- Promoting French at Every Opportunity
- Walking the Walk: Striving for a Foreign Language Program through Advocacy and Volunteerism
- Lead with Languages to Develop Global Competence

Assessment

- Culturally-Focused and Intrinsically-Interesting Lessons
- Designing Rubrics that Measure Proficiency and Student Growth
- Essential Learning, Effective Assessment

- Giving your students Boost your German Program with the German Language Proficiency Assessment A2
- How Do You Know They Know It? Digital Formative Assessments!
- “I was so glad you mentioned that before I went abroad!”
- Less Grammar, More Language: Building Communication Through Journals
- Proficiency vs. Performance: Everything you ever wanted to know...
- Standards Based Grading in the WL classroom: Strategies for Assessing Student Performance
- Tests, IPAs, and Quizzes Oh My!
- What can we do? Using Can-Do Statements to Improve Students’ Learning
- What’s Your Mode?
- Developing Integrated Performance Assessments for Novice Language Learners
- Using Google Drive and Linguafolio to Measure Student Growth

Content Areas

- Building a community of Arabic language learners through translation
- Deutsch als Fremdsprache für STEM / MINT-Fächer: Grundlagen und curriculare Ansätze
- Energizing Your Classroom and Enhancing Learning through Music
- Learn Languages. Explore Cultures. In the Transformative Outdoors.

Culture

- À bientôt!: Enhancing Classroom Learning with Student Travel
- Bringing Chinese Culture to Life: Ideas for Your Classroom
- Bringing Culture Back
- Building confidence and competence on the cultural comparison task of the AP Italian exam
- Building Understanding of Cultural Perspectives on the Road to Global Competence
- Community Connections
- Content Based Comprehensible Input
- Cooking with Culture
- Creating Cultural Learners: Transforming Students Abroad from Tourists to Pilgrims
- Creating Inter-culturally Competent Students
- ¡Cuba Libre! Winds of Change in Cuba
- Culinaria: El arte de cocinar y el placer de comer
- Developing Intercultural Competence through Films
- Die Lieder der Wise Guys im DaF-Unterricht
- Enseigner le développement durable
- Enseñando los derechos humanos a través de las películas y la música
- Exploring with le Coureur du Bois

- France`s Powerful Historical Masterpieces - Roman Ruins; Versailles, The Apogée of the Arts
- Gateway to St. Louis Linguistic and Cultural Heritage through Translation of Historical Documents
- Global Giving: Creating a culture of Philanthropy
- Global Innovation and Embedded Study Abroad: Tools, Strategies and Outcomes
- Heteronormativity and LGBTQ issues in the foreign language classroom
- Ideas for the Seamless Inclusion of Cultural Instruction in Language Classrooms
- La culture des affaires: A Unit for Third-Year French
- La France change - qu`est-ce qui va vous manquer?
- Pintores, personajes y pintura
- Quebec is More than its Two Main Cities
- Results & Implications from Student Surveys on Integrating Culture in the Spanish-language Classroom
- Solidarity Not Charity: How To Support Guatemalan Human Rights Defenders Working For Justice
- Strangers in a Strange Land: Perceptions of Culture in a First-Year French Class
- Sylvia, Three Little Pigs, and Cultural Sensitivity
- Teaching Culture from Day 1
- The 3 Ps and Beyond: Learning and Teaching Cultural Competence
- The Concept of Death for PreColumbian America
- The Concept of Death in Ancient Mesoamerica
- The Culture Driven Classroom: A How to Guide
- The German Village: maximizing the performance assessment
- Traveling with Students on a Cultural Trip - Advantages/Preparations/Caveats
- Who`s Who in the Target Culture? Using Biography at Every Level

Curriculum and Articulation

- Adding Proficiency to Traditional University Language Courses
- An examination of K-16 Spanish learners` cognitive, cultural, and linguistic processes in task-based
- Best Practices in Teaching Don Quijote de la Mancha
- Connecting German and STEM, an African-centered approach
- Creating and Sustaining Proficiency-Based Programs
- DaF für MINT-Fächer: AATG projects connecting German to STEM
- Developing AP Skills in Level 1 and Beyond
- Developing Intermediate and Advanced Level Curriculum: Practical Strategies and Tips.
- Meet ¿Qué chevere?, EMC`s new, five-level Spanish program!
- Move Your Learners Forward: Resources from ACTFL
- Raising Enrollment and Achievement through a Focus on Comprehensible Input
- Strategies and Resources for a Building a Successful AP Chinese Program
- Technology for Curriculum Writing: An Organizational Necessity

- The Challenges and Triumphs of Co-Teaching in Foreign Language Classrooms
- The Path to High-Level Spanish Language Literacy and Biculturalism Starts on the First Day
- Zhēn Bàng!: EMC's three-level Chinese program designed for the American high school student

Languages for the Professions and Business

- From Level 1 to Proficiency

Professional Development

- A.P. Spanish, Sevilla and You
- Administration: The Light and Dark sides of "the Force"
- Batman Begins: Becoming a Super Teacher through Professional Development
- Best practices for teacher preparation
- Collaboration Among World Language Instruction – A Teacher Study Group Case Study
- Global Competence: Get Two for the Price of One
- Growing Professionally with the AATSP: Programs, Resources, and Opportunities
- Surviving Restructuring: Accommodation, Acceptance, & Change
- Teachers as Learners: Preparing for Online/Blended Language Instruction
- Teachers' intercultural experiences' impact on language teaching: What we know and what we don't
- Transforming Lives And Developing Lingo-Cultural Competence Through Student Teaching Abroad
- Using TeachLive to help teacher candidates practice teaching

Research

- Action Research: Pushing Students Beyond Performance Towards Authentic Learning in FL Classroom
- An Investigation into the Standards for Foreign Language Learning through Teachers and Students
- Argumentative Writing in Spanish as L2: Interpreting Responses to Adversity
- Arming Students for a World of Incomprehensible Input
- Chatting about Comics: What role does the L1 have?
- Exploring Learner Language: Tools for teachers
- Research on Strategies that Promote Target Language Use in Elementary World Language Instruction
- Why Travel Abroad with Students: What High School Spanish Students Gained from Travel Abroad

Technology

- 21st Century World Language Classrooms: Web 2.0 tools to support cultural competence
- Best Practices for Teaching Online Asynchronous Language Courses
- Calling all students: Innovative technologies to engage diverse learners
- Connecting Your Classroom to the World
- Creating digital games to teach languages and cultures: Why and how?
- Creating Hybrid Foreign Language Classes: Advantages, Design, and Challenges
- Creating in the 21st Century: Apps and Tech Tools for Language Tasks
- Customizing a Learning Management System for your French Class
- Develop classroom materials using Spanish language television
- Effective and reflective use of technology for assessments
- Effective Cloud-based Technologies to Maximize Language Learning
- EMCLanguages: Digital Learning for the 21st Century
- Engaging Learners in Authentic Virtual Conversation: Tools, Strategies and Outcomes
- Feedback Across the Three Modes: Empowering Students Through Technology
- FLIP Videos for Instructional Success
- Flipgrid and Nearpod: Getting engaged in and outside the language classroom via technology
- Flipping The Language Classroom: Teaching Foreign Languages in a Hybrid Era
- Four 21st Century Skills Your Students Need
- Going Online: A Case Study of an Intermediate Spanish Composition and Conversation Course Design
- Google Translate: Friend, Foe, or Force to be Reckoned With?
- Help! My textbooks are gone! What do I do?
- iMovie 101
- Improve Pronunciation, Increase Speaking Time. Right now!
- Ingenious Implementations of iPads In the Classroom
- iPads for Language Learning? Appsolutely.
- News and Networking: Tomorrow`s Technology Today
- Providing Feedback in the 21st Century Classroom
- Storytelling in the 1 iPad Classroom: APPily ever after
- Tech Tools to Maximize Teaching and Learning
- Technology Tools and Resources for Promoting Proficiency
- Using Google Drive, Doctopus and Flubaroo for storage, organization, and assessment
- Using Google Earth to Explore Cultures and Learn Languages
- Virtual Field Trips: A Common Cultural Experience For All Students