

# Sessions by Theme

## Activities and Strategies

- Flipping Post-Secondary French
- Writing Outside the Comfort Zone: Upper-Level Writing with a Purpose
- Using TPR in Primary Grades (K-2)
- 2009 TEACHER OF THE YEAR SESSION: Night at the Museum: Make Everything Come to Life!
- EXHIBITOR: Thirty Years and Counting: Best Practices of a Language Teacher Who Loves What She's Doing [workshop]
- A "Site" to See: Developing Local Community-Based Learning Activities for Beginning Students
- The CI-Based Classroom & The Interpersonal Mode: Effective Implementation and Student Accountability
- BEST OF MISSOURI: How to Revive Your Program in 180 Days
- Supporting Students with Special Needs in the World Language Classroom
- *Vive l'Histoire de Paris!* [workshop]
- Going Green—*Umweltfreundlich Ernährung* (environmentally friendly nutrition) [workshop]
- Using Interviews To Promote Target Language Learning
- Foreign Languages for Everyone: Unlocking the Gateway for Students with Learning Disabilities [workshop]
- Project-Based Learning on a Global Scale – Preparing Students for 21st Century Citizenship
- Keep Calm and Communicate!
- ALL STAR: What's The Story?
- Authentic Materials, eh!
- ALL STAR: Start with Success
- Keys to Kindling Communication
- Using Children's Books to Promote Communication
- The Importance of Play and Playfulness in the Language Classroom
- *COMUNICA CON CANCIONES... Canta con Ennio Emmanuel*
- Building Communicative and Cultural Competence
- Foreign Language Textbooks and Effective Programs: Using the Textbook or Being 'Used' by the Text
- Media: Student Led Learning
- How Brain Science Can Improve Our Instructional Approach to Reading
- How to Enrich Storytelling to Soar in Student Performance Measures
- Global Cities, New Skylines - From *Bauhaus* to *Passivhaus*
- *Das grüne Band*
- Drama Pedagogy for Beginners [workshop]
- EXHIBITOR: Organizing and Motivating the Unorganized and Unmotivated
- Moving Language Learners from German 1 to German AP
- ALL STAR: Involve Them, They'll Learn
- *Tu blagues?*
- ALL STAR: 60 Treats for Your Bag of Tricks

- Speaking Treats for Your Bag of Tricks
- Embedded Reading: Scaffolding for Success [workshop]
- Expanding World Language Instruction to K-6 Level through Culture
- Using Music to Develop Fluency
- BEST OF INDIANA: T<sup>3</sup> - *Trucs de Trésors pour Tous*
- The Earlier, the Better... Fostering Foreign Language in Pre-K through Elementary School
- Teaching World Language Textbook Topics through A Social Justice Lens
- BEST OF NEBRASKA: I “Heart” the 90s!
- Exhibitor: World Language Career Day
- Resistance to the Third Reich in film: "Sophie Scholl – The Final Days"
- Teach like a Champ
- Make the Most of It: Learning Abroad through Immersion
- CBI Culture Based Comprehensible Input
- *Märchen Einheit*
- ALL STAR: Maintaining Target Language in the Classroom
- *Duo Dinámico*
- Content-Based Activities in the Elementary/Middle School Classroom [workshop]
- They Call ‘Em Games [workshop]
- Engaging Your Students – Strategies from the National Teacher of the Year
- BEST OF OHIO: Five Activities to Keep Your Classroom Engaging and Fun
- *De Paris à Tahiti: devenir citoyens du monde au niveau intermédiaire et avancé à travers “ l’approch*
- Using Peer Feedback to Improve Writing
- Using Authentic Resources to Inspire Creative Use of Language in the L2 Classroom.
- ALL STAR: Show and Tell: Increasing Vocabulary to Boost Authentic Communication
- ULTRA Language: Upper Level Techniques Reinforcing Active Language [workshop]
- Form, Content, Strategies, Tools: Planning and Delivering Instructional Excellence [workshop]
- Japanese in an Hour
- What Is It to Learn a Word? Vocabulary Acquisition for 21 C Learners [workshop]
- Differentiated Instruction in a 1st Grade French Immersion Classroom
- Sing a Song of STARTALK
- Tips and Tricks for Teaching (mostly) in the Target Language [workshop]
- Building Proficiency in the Elementary School: From One Word Responses to Functional Chunks
- Learning Modalities and Hybrid L2 Teaching: The Impact of F2F Re-Design

### **Advocacy and Policy**

- Language Advocacy for the 21st Century
- Marketing World Languages: An Ongoing Campaign
- EXHIBITOR: Promoting French at Every Opportunity
- EXHIBITOR: Preserve, Protect and Defend Your French Program
- Supporting the Teaching and Learning of German
- Keys to Support for Learning Languages
- Office of Education at the Embassy of Spain: Its Work in the United States

- Dynamic Community Advocacy for Young Language Learners

### Assessment

- National Spanish Examinations: Standards-Based Assessments Using Online Technology
- Standards-Based Grading and Assessment in the World Language Classroom
- Lights, Camera, Action! Real-World Assessments
- An E-portfolio to Track Language Proficiency Development and to Assess Program Effectiveness
- Developing and Testing Communication Skills in German [workshop]
- Assessing What Matters
- CultureFolio: Self-Assessment of Culture
- Standards Based Grading in the WL Classroom: Part 1 - Why Standards Based Grading? [workshop]
- Standards Based Grading in the WL Classroom: Part 2 - Assessing Student Performance [workshop]
- BEST OF WISCONSIN: Less Grammar, More Language: Building Communication Through Journals
- 2009 TEACHER OF THE YEAR: Taking on the Tough Guys: Homework, Feedback, and Grading [workshop]
- 2010 TEACHER OF THE YEAR: What Are We Assessing? [workshop]
- Assessment to Inform Instruction
- Developing Activity-Based Assessments
- Preparing Students for the AP German Exam
- Planning and Assessment Tools to Unlock the Gateway to Proficiency
- Did They Learn What I Taught?: Assessment of Student Learning [workshop]
- Dynamic Assessment of Chinese as a Foreign Language Reading and Listening Proficiency

### Content

- Developing Opportunities to Incorporate Languages Across the Curriculum
- World Languages Connections to Common Core ELA & Literacy [workshop]

### Culture

- *Cuisiner et apprendre le français* [workshop]
- An Inch Wide and a Mile Deep: Adding Depth to TPRS [workshop]
- International Service Learning-Making Connections through Foreign Language
- BEST OF IOWA: Teaching Culture from Day 1
- *Manual escritura creativa*
- Go Medieval on 'em!: Teaching the Middle Ages in Lower Level High School German
- France vs USA: *Le choc cultural, existe-t-il toujours?*
- Preparing Teacher Candidates for the Cultural Integration of Spanish, Dance, and Music
- *Filme und Filmen: Die Kombination von Wissen und Tun*

- Women's Power! French Colonial Women in Early St. Louis
- *Iberoamérica de Película (Realista!)* - Temas sociales para debatir en la clase de Español
- Kids Connecting Across the Miles: From Wisconsin to Ecuador
- FLEXible Possibilities
- ALL STAR: *Culinaria: El arte de cocinar y el placer de comer*
- No Pajamas in Class! Using Cultural Scenarios to Prepare for Immersion Experiences
- Contemporary Latin American Women Journalists: Non-fiction Narratives
- Incorporating Classroom Realia: Organizing Your Resources for Quick Access
- Experience the Wonder of Art and Culture on a: Virtual Field Trip to Austria
- Developing Intercultural Competency in the Language Classroom
- Let's Play *Boules!*
- EXHIBITOR: Building Bridges: Global Competency in Foreign Language Classes through AFS Intercultural Exchanges
- An Artistic Approach to Project Based Learning
- Exploring Attitudes Toward Linguistic Diversity: L2 Spanish Students Interviewing Native Speakers
- ALL STAR: Facilitating Class Trip and Study Abroad
- *Längsschnitt Deutschland - Querschnitt Österreich*
- Intercultural Competence for Language Learners Using Weblogs and Other Resources
- German Outside of the Classroom: Ways to Build Your Program
- Here vs. There: Approaches to Teaching History and Culture in the US and Abroad
- The EU in France, Germany and Spain [workshop]
- *Der deutsche Wald [workshop]*
- France Then and Now: From DeGaulle to the EU
- *Piñatas*, The Hidden Content
- Let's Make *Escamochas!*
- "Die Weiße Rose" and "The Little Rock Nine": Civil Courage Today and Yesterday
- Euroland for Language Learners
- Foreign Language Learners' Cultural Identity Evolution, and Their Acquisition to a Global Competence
- Make the Connection with Your Latino Students and Their Families an Asset to Your Classroom
- Dynamic Assessment of Chinese as a Foreign Language Reading and Listening Proficiency
- Fostering Global Competence in the WL Classroom & Beyond [workshop]

## Curriculum and Articulation

- Integrating the Six Themes in the AP Spanish Language and Culture Course [workshop]
- Developing an Articulated K-12 World Language Program
- Taking Target Language Use to the Next Level: Expeditionary Learning in World Language Classrooms [workshop]
- Designing Thematic Instruction with Authentic Resources: Alienation and Assimilation
- Incorporating the Three Modes of Communication in AP Spanish Language and Culture
- Transitioning to the AP Language and Culture Program
- Professional Learning Communities--Modern and Classical Lang Style
- 2007 TEACHER OF THE YEAR: Preparing Students for the New AP Exam of Spanish Language and Culture
- Using Constructivism and Standards to Design Lesson Plans
- Common Core the German Way
- SPANISH FLES INSTRUCTION AND THE COMMON CORE CONTENT STANDARDS: What Are the Curricular Implications
- Spanish Instruction in the Secondary Grades and the Common Core Content Standards
- Planning for Student Learning – Effective Curriculum, Unit, and Lesson Design [ACTFL workshop]
- A Multi-Level Curriculum: Integrating Online Learning, the 5Cs, and Content-& Task-Based Instruction
- Linking Standards and Proficiency to Your Classroom
- One State’s Attempt to Measure Program Quality
- Global Competence: Get Two for the Price of One
- Creating Space for Standards-Based Teaching: Putting the Textbook in Its Place
- Individualized Language Learning Plans: How Students Can Take Ownership of Their Learning

## Professional Development

- FLAM General Business Meeting
- Transformation: Making the Move from Faculty Member to Administrator
- EXHIBITOR: AATSP Programs, Resources, and Opportunities
- The Newly Familiar: One Participant’s Experience in *Baden-Württemberg* Seminar for American Scholars
- EXHIBITOR: Global Competence: Get Two for the Price of One
- Microteaching in LCTL Teacher Professional Development
- Teaching Pedagogical Grammar in Writing to Enrich International Students’ Academic Writing

## Research

- Overcoming Barriers to Foreign Language Study: African-American Students’ Enrollment and Experiences
- Applied Linguistics: The Key to Unlocking Communication
- What Do Students Think About Required Use of the Target Language?
- Innovation in Language Instruction: Te(a)chnology - Where Teaching and Research Meet

- What Are Students Really Thinking? Students' Perceptions of Teacher Target Language Use
- Action Research: Lessons and Examples from the Classrooms of World Language Teachers
- Comfort and Anxiety Levels among Native and Non-Native English Speakers
- Submitting a Manuscript to the Central States Report
- An Inside Look at Accommodations of International Students: Unlocking the Gateway to Success
- Strategies and Methods in Meeting Goals of Teaching a Foreign Language in Academia
- Speak to learn grammar
- Use of Online Dictionaries as Multimedia Learning Tools in Second and Third Language Writing
- "It Makes Me Smarter": Exploratory WL Instruction in Elementary Catholic Schools
- Integration of Culture and Community to Enhance Proficiency

### Technology

- 21st Century World Language Classrooms: Web 2.0 Tools to Support Communicative Competence
- Connected Classrooms: Tech, TL, and Teens
- Got Languages? Like Them, Tweet Them, Share Them
- From Board Games to Cellphone: How to Play in Class
- Four 21st Century Skills Your Students Need
- Can I use an online translator?
- Fulfilling CCSS Competencies using Cell-phone based Activities
- Internet Safety for Teenagers: Authentic Video 'Texts' from Argentina and Spain
- To iPad or not to iPad? That is THE question!
- iTeach 2.0: Simple Technology Solutions to Enhance your Teaching
- Organizing Your Technology: How to Get the Most from Your Resources
- Using My Big Campus in the German Classroom
- Hybrid/Flipped/Blended Classes--Why Should I Bother?
- Help Us Help You! A Discussion with YouTube's *Señor* Jordan and Professor Jason
- *Señor Jordan y Profesor Jason Presentan: Video Lesson Production 101*
- Google Translate: Friend, Foe, or Force to be Reckoned With?
- EXHIBITOR: Interactive Boards Increase Target Language Usage and Improve Classroom Management
- Integrating Readily Available Technology in the World Language Classroom
- EXHIBITOR: Daily Tech-Guides Support 90% TL Usage For Level One Secondary Students
- Social Media and Language Exchange
- Technology for the World Language Classroom [workshop]
- iPads for Language Learning? Appsolutely.
- EXHIBITOR: EMCL: Language Learning for the 21st Century!
- Building an On-line Course: You Can Do It!
- Grow Your PLN with Social Media!
- Maximize Student Success in Hybrid Classes
- Creating Your Own Language Games Using MS PowerPoint [workshop]

- Blending the World Languages Classroom: How to Create Online Content that Works
- VoiceThread Tutorials for Spanish Language Learners
- The Digital Portfolio: Life-Long Learning OUTSIDE of the Classroom
- Tech in any Language!
- Technology in the Chinese Language Classroom